The Office for Diversity Inclusion and Community Partnership, in collaboration with the Harvard-affiliated hospitals host visiting medical student programs annually at Harvard Medical School (HMS).

As an expansion of the HMS Visiting Clerkship Program, this event provides URiM medical students in their 3rd or 4th year from the New England region as well as other states with an opportunity to meet and network with Harvard affiliated residency program training directors, attending physicians, fellows and residents. The purpose is that the participating students would learn more about the residency programs that are offered here at HMS affiliated hospitals through this interactive and informal setting.

The Residency Showcase program begins with brief welcome remarks by Harvard Medical School Office for Diversity Inclusion and Community Partnership and Harvard affiliated hospitals, followed by two panel discussions: 1) Resident Panel Discussion; 2) Residency Program Directors Panel Discussion. Participating students also have an opportunity to interact with representatives at the hospital exhibit tables.

https://mfdp.med.harvard.edu/medicalgraduate/residency_showcase
ABOUT THE HARVARD MEDICAL SCHOOL
OFFICE FOR DIVERSITY INCLUSION AND
COMMUNITY PARTNERSHIP

The Office for Diversity Inclusion and Community Partnership (DICP) was established in 2002 to promote the increased recruitment, retention and advancement of diverse faculty, particularly individuals from groups underrepresented in medicine (URiM), at HMS and to oversee all diversity activities involving Harvard Medical School (HMS) faculty, trainees, students and staff.

The Minority Faculty Development Program (MFDP) in the Office for Diversity Inclusion and Community Partnership was created by the Harvard Medical School Faculty Council in 1990 to support the career development of junior faculty and to address the following crucial pipeline issues:

- Increasing the pool of minority and disadvantaged students interested in careers in science and medicine
- Promoting medical students, graduate students, and fellows to develop the needed skills for success in the academic arena
- Advancing the career development of junior faculty

Our pipeline programs begin as early as the middle school level and carry on through the postgraduate level and involve curriculum development, teacher training, enhancing student research, and career development. DICP/MFDP’s work addresses HMS’ relationship with the community (internal and external) through the provision of programs that link HMS faculty, trainees and students with local, regional and national community-related activities.

“At the hospital level, there is a space there, the Center for Diversity and Inclusion, that serves URiM’s, so if issues come up you have this office that works with your program director.”

-- George Molina, MD, MPH,
Clinical Fellow, Surgical Oncology, Brigham and Women’s Hospital, Dana Farber Cancer Institute, Massachusetts General Hospital

“A lot of individuals within the Harvard system were not only available, but they were more than willing to meet with me personally and it really broke down some of my own misconceptions and some of my own presumptions as far as what it would mean to apply and to be in a culture where it was, you know, very prestigious and sort of what I would consider at that time to be out of my league.”

-- Daniel Gonzalez, MD,
Clinical Fellow, Adult Psychiatry, Commonwealth Fund Fellow, Cambridge Health Alliance

“There’s such a wide diversity of faculty that the residents can learn from, that can be role models, and that can really inspire them.”

-- Valerie E. Stone, MD, MPH,
Chair, Department of Medicine, Mt. Auburn Hospital

“We even have a diversity chief. We have two this year and that’s been in place for the past three years and they are really focused on diversity, inclusion, and bettering the program.”

-- Cynthia Akagbosu, MD,
Resident, Pediatrics, Boston Combined Residency Program, Boston Children’s Hospital

“I think this is the place that offers a promising, bright person the broadest array of ways to be the best they can be.”

-- George S.M. Dyer, MD,
Program Director, Harvard Combined Orthopaedic Residency Massachuets General Hospital/Brigham and Women’s Hospital

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