Agenda

8:30 Registration
Continental Breakfast

9:00 Welcome
Nancy J. Tarbell, MD
Dean for Academic and Clinical Affairs
CC Wang Professor of Radiation Oncology, HMS

9:15 Keynote Lecture
“Setting Boundaries in your Mentoring Relationship”
John B. Herman, MD
Associate Chief of Department of Psychiatry
Trustees Chair for Medical Psychiatry, MGH
Associate Professor of Psychiatry, HMS

10:00 Reflective Exercise
“Mentoring Scenarios: Drifting Boundaries”
Melissa Brodrick, MEd
Ombudsperson, HMS, HSDM, HSPH

11:00 Break

11:15 Panel Discussion
“Strategies to Address Boundaries in Mentoring Relationships”
Moderator
John B. Herman, MD
Associate Chief of Department of Psychiatry
Trustees Chair for Medical Psychiatry, MGH
Associate Professor of Psychiatry, HMS

Panelists
Joyce Sackey, MD
Dean for Multicultural Affairs and Global Health
Associate Professor of Public Health and Community Medicine, TUSM

Galit Lahav, PhD
Professor of Systems Biology, HMS

William Taylor, MD
Associate Director and Advisor, William B. Castle Society, HMS
HVMA/DPM Primary Care Residency Program Director
Associate Professor of Population Medicine, Associate Professor of Medicine, BIDMC, HMS

12:00 Networking Lunch (Optional)

Course Directors
Donna Lawton, MS
Massachusetts General Hospital

Ellen McCarthy, PhD, MPH
Harvard Medical School

Planning Committee
Carol Bates, MD
Harvard Medical School

Christy Di Frances, PhD
Brigham and Women’s Hospital

S. Jean Emans, MD
Boston Children’s Hospital

Elizabeth Gaufberg, MD, MPH
Cambridge Health Alliance

Shelly Greenfield, MD, MPH
McLean Hospital

Pinar Kilici-Kret
Harvard Medical School

Catherine Lawrence-Rodriguez
Massachusetts General Hospital

Maxine Milstein, MBA
Boston Children’s Hospital

Christine Power, MS
Dana-Farber Cancer Institute

Caroline Rotondi
McLean Hospital

Disclosure Policy

In accord with the disclosure policy of McLean Hospital as well as guidelines set forth by the Accreditation Council on Continuing Medical Education, speakers have been asked to disclose any relationship they have to companies producing pharmaceuticals, medical equipment, devices, etc., that might be germane to the content of their lectures. Such disclosure is not intended to suggest or condone bias in any presentation, but is elicited to provide participants with information that might be of potential importance to their evaluation of a given talk. In addition, faculty have been asked to describe any “off label” uses of pharmaceutical products and devices.

All course directors, planners, and course faculty have reported no relevant financial relationships with any commercial interests.
Upon completion of this course, participants will be able to:

- Identify key areas where establishing boundaries are essential for mutually beneficial mentoring relationships
- Recognize and identify red flags and potential boundary problems in the mentoring relationship for early intervention or prevention
- Gain insight into their own personal boundaries in mentoring relationships
- Identify strategies to establish and manage boundaries throughout the course of the mentoring relationship
- Locate and utilize resources available to help set boundaries and manage issues related boundaries in the mentoring relationship

Who Should Attend
Faculty of Harvard Medical School from all clinical and scientific disciplines who are involved in mentoring junior faculty, trainees, and students.

This course is targeted to both senior mentors who are interested in expanding their knowledge and junior faculty who are transitioning to become mentors and interested in developing their mentoring skills.

This course is free to faculty of Harvard Medical School and Harvard School of Dental Medicine.

Accreditation
Physicians
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of McLean Hospital and Harvard Medical School. McLean Hospital is accredited by the ACCME to provide continuing medical education for physicians. McLean Hospital designates this educational activity for a maximum of 2.5 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists
This program is co-sponsored by McLean Hospital and Harvard Medical School. McLean Hospital is approved by the American Psychological Association to sponsor continuing education for psychologists. McLean Hospital maintains responsibility for this program and its content. This offering meets the criteria for 2.5 C.E. hours for psychologists. For more information, please contact Ellen_McCarthy@hms.harvard.edu or 617.432.7212

Panelists
Galit Lahav, PhD
Professor of Systems Biology
Harvard Medical School

Dr. Lahav is a dedicated mentor to new faculty at Harvard and organizes a series of workshops and courses on leadership and management skills for junior faculty at Harvard Medical School. She is highly committed to the advancement of women in science. She has been recognized for her excellence in both teaching and research through several awards and honors including the Vileek prize for Creative Promise in Biomedical Science and an HMS Excellence in Mentoring Award.

John B. Herman, MD
Associate Chief of Department of Psychiatry and Trustees Chair for Medical Psychiatry
Massachusetts General Hospital
Associate Professor of Psychiatry
Harvard Medical School

Dr. Herman’s primary interest is improving access to mental health care, particularly addiction treatment. He focuses teaching efforts on helping primary care clinicians learn straightforward approaches to patients suffering psychiatric problems. Dr. Herman serves as Medical Director of Partners HealthCare’s Employee Assistance Program. He is also co-leading an MGH Physician’s Organization task force charged with reducing the administrative burdens which discourage physicians in their day-to-day practice of medicine.

Melissa Brodrick, MEd
Ombudsperson
Harvard Medical School
Harvard School of Dental Medicine
Harvard Chan School

Melissa has served as a mediator, facilitator and trainer in the field of dispute resolution. She has worked in private practice, helping clients to engage in effective communications and problem solving while navigating high impact work and family issues. She has also worked with numerous academic institutions, health care organizations, Fortune 500 companies; state and federal agencies; and non-profit groups. She is the recipient of numerous awards.

Joyce Sackey, MD
Dean for Multicultural Affairs and Global Health
Associate Professor of Public Health and Community Medicine
Tufts University School of Medicine

Dr. Sackey oversees key diversity initiatives for faculty and students at Tufts. She leads the Office for Multicultural Affairs and its pipeline programs for students to increase workforce diversity. Dr. Sackey also oversees the medical school’s global health programs and chairs the Global Health Faculty Council. She is cofounder of the Foundation for African Relief (FAR), which contributes to the fight against HIV/AIDS through the education and training of African physicians providing clinical care to people living with HIV/AIDS. FAR has also helped expand access to care and early detection of HIV through its Mobile Clinic Initiative in Ghana.

William Taylor, MD
Associate Director and Advisor,
William B. Castle Society
HVMA/DPM Primary Care Residency Program Director
Associate Professor of Population Medicine, Associate Professor of Medicine
Beth Israel Deaconess Medical Center
Harvard Medical School

Dr. Taylor is a primary care physician at BIDMC. He has been involved in medical education and residency training for 30 years. He is associate director and advisor of the William B. Castle Society at HMS. He is director of medical education at HVMA where he also serves as director of the Primary Care Residency Program. Dr. Taylor was one of the core faculty overseeing the development of the New Pathway in General Medical Education at HMS, with responsibility for integrating health promotion and disease prevention into the curriculum. He received the "Humanism in Medicine" award at the HMS graduation, and was a finalist for the State-wide "Compassionate Caregiver Award" from the Kenneth B. Schwartz Center.